

INTERNSHIP OF B.Ed.

NOTE: Engagement with the Field in Schools for two weeks: Tasks and Assignments for all the theory papers along with Teaching Practice for Pedagogy of School Subject I & II**

**Under the broad curricular area, Engagement with the Field, 20 weeks (4+16) shall be allocated over the two years for Tasks, assignments, Teaching Practice and school internship.

Distribution of Four Weeks

- During the first year, to support better understanding of schools and in preparation of Internship, teacher education institutes shall make provisions for visits to innovative centre's of pedagogy and learning - innovative schools, educational resource centre's, etc.
- Two weeks of First Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school.
- Two weeks of Second Year will be devoted to field engagement through different tasks and projects with the community, the school, and the child in school and out-of-school along with the teaching practice for Pedagogy of School Subject I & II.

Distribution of Sixteen Weeks (School Internship)

- During the Internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.
- Initially, the student-teachers will observe the school and its classrooms with regular teachers **for one week**.
- For each student-teacher, internship should be conducted preferably in one school within the District of concerned College of Education for the entire another **15 weeks**. However, this period can be divided into two blocks in such a way that teaching in one school at a particular level (for example elementary or senior secondary) during one block, is followed by the teaching in another school or the same school at another level during the second block. Under any circumstances, the student-teacher should not be sent to more than two schools during her/his internship period.
- Student-teachers should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Principal/faculty of the school and concerned College of Education giving preference to practice schools and limiting to concerned District only. After completing School Internship from the school, the Principal of the concerned College of Education will countersign the Certificate signed by Teacher Educator of concerned College and Principal of the School.

NOTE: Internship should not be reduced to the 'delivery' of a certain number of lesson plans, but should aim for meaningful and holistic engagement with learners and the school. Moreover, teaching should not be practiced through the reductionist approach of 'microteaching' of isolated 'skills' and simulated lessons.

Note:

- 1) Each student will attend supervised teaching for two weeks in 2nd Year.
- 2) Practical Exam for Course VI(A), VI(B), VII(A) & VII(B) will be conducted by the external examiners at the end of 1st Year.
- 3) Examination of Skill in Teaching and School Based Activities will be conducted by an External Team consisting of one Coordinator (Head Examiner should be of the parent University) and two Members (Sub-Examiners duly approved by the Board of Studies) at the end of 4th Semester. While constituting the team, teaching subject of the Coordinator will be taken into consideration and it will not overlap with the Teaching subjects of other two examiners. Thus, a team will cover all the three streams i.e. Teaching of Languages, Teaching of Sciences and Teaching of Social Sciences.

INTERNSHIP PROGRAMME OF M.ED.

Internship should be organized in such a way that involves all students' engagement for continuous period in a teacher education institute for field experience associated with the specialization that students choose.

Internship Programme (Semester-I)
V-(A) EDUC15: Teacher Education Institute (B.Ed./D.Ed.) (21days)

Paper Code (16MED21CA1)

Max.Marks:50
Credits: 2 Note:

Duration: 3 weeks

- The student will maintain a file of the record related to activities performed.
- Do any two activities from the following:
- Design a curriculum and develop teaching-learning material on any subject. (25marks)
- Suggest some new research studies to be undertaken in field of education. (25marks)
- Working with community based on any project of social welfare. (submission of activity report) (25marks)
- Prepare a suggested comprehensive plan of action to improve teacher education institute in which you have been engaged.(25marks)

M.Ed. SEMESTER-II INTERNSHIP PROGRAMME

X-(A) EDUC25: TEACHER EDUCATION INSTITUTE (B.Ed./D.Ed.) (21days)

Paper Code (16MED22CA1)

Duration: 3 Weeks
Credits: 2
Note:

Maximum Marks: 50

- i. The student will maintain a file of the record related to activities performed.
- ii. Do Any Two Activities from the Following:
 - 1) Development of resource pool by inviting resource persons from nearby teacher education institutions, Colleges/ Universities and resourceful individuals form Resource Groups in different subject areas. (25marks)
 - 2) Analyze any one course curriculum /text book in the light of reflecting sensitivity to gender, caste and class parity, peace, health (25Marks)
 - 3) Interaction with Principal of college, management, teachers and non-teaching staff for preparation of a report on college environment (25 Marks)

M.Ed. SEMESTER-III

XV-EDUC35: INTERNSHIP INSPECIALIZED AREA (InSchool:28DAYS)

Paper Code (17MED23C3)

Max.Marks:100
Credits: 4

Duration: 4 Weeks

Group-A: note:

- i. The student will maintain a file of the record related to activities performed.
- ii. For internship the student will be engaged in the schools for a continuous period of 28 days. During this period he will perform the following activities and prepare a report of it.
- iii. Do Any Three Activities from the following:

1. A report by the student in which he/she will record one's experiences, observations, and reflections during

internship. (20marks)

2. Make lesson plans using 10-different methods. Student should develop their own method (fusion based) with the help of teacher educator. (20 marks)

Group-B: Note:

i. The student will maintain a file of the record related to activities performed.

ii. Do Any Three Activities from the following: (Max.Marks:60)

1. Analysis of any text book from peace perspective (20Marks)

2. Analyze any one course curriculum /text book to find out whether the values enshrined in the Constitution of India and the National Policy on Education have been incorporated or not. (20Marks)

3. Develop an achievement test on any subject and standardize it. During this process item analysis, reliability, validity and norms are to be computed (20 marks)

4. Administration, scoring and interpretation of any two of the following psychological tests: (20 Marks)

- Intelligence Test
- Teacher Effectiveness Scale
- Personality Test
- Study Habits Inventory

5. Students will observe /analyze the classroom teaching learning behavior of four teachers through Flanders's interaction analysis system and prepare a report on it. (20 marks)

6. Preparation, administration and analysis of diagnostic test(s) followed by remedial teaching. (20 Marks)

